

Second Grade Plan
from
Chaosington
Farm

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Kelly Esposito 2014

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The Plan

I created a second grade outline to use as a reference both for myself and to share with others. Sometimes I get so caught up in the day to day lessons that I forget the big picture! In addition to the outline I have created a weekly check list to make sure we are getting through both our daily and weekly lessons. It is also nice to hold onto them so at the end of the year we can review how far we have come.

For first grade I had a list of session dates for the whole school year so the whole family would know if we were “in school” or not. About halfway through the year I realized it wasn’t working for us. Special events, the weather, and seasonal hobby farm duties made our strict schedule difficult to follow. My son was always quick to point out that we had time off scheduled even when we had just finished taking a week off! So this year I plan to print out 36 tracking pages so we can complete 36 weeks of homeschooling through the year. When we fill up the pages we will be ready for our end of second grade party!

To help our real life schedule work with our homeschool schedule we will be starting second grade at the beginning of July. While it is hot outside in the early afternoon we will be busy working on lessons while avoiding sunburns and heat stroke! That will help me cut back on summer time video games and movies that usually fill up that time after lunch. In the winter when we are snowed in or not interested in getting into several layers to get outside, we may do double time on our course work. If we can finish the entire lesson of United States Government during a week of being stuck inside that will be great! If we have finished our list of social studies goals weeks before we have finished our 36 weeks of second grade I will focus on quick reviews of what we have learned and maybe short introductions into new things. I don’t plan on being in a hurry to move on to lessons we are planning for third grade. Hopefully my son will start to enjoy delving into a project and completing it without the fear that he is ultimately creating more work for himself. I know this causes a lot of foot dragging for many people! If we finish what we have planned for this year I will be very pleased.

I hope you find this second grade plan helpful! If you have questions or comments please join me on the Chaosington Farm page on Facebook.

Have a great year!

Kelly

Language Arts

I have language arts broken down into journaling, handwriting, spelling and phonics, grammar, reading and reciting. We won't be working on all of them equally. Instead, we will be focusing on reading fiction and handwriting this year.

Journaling

Write six sentences a day in a notebook or journal. The journal entries can either be free writing or directed prompts that cover narrative, persuasive, or informative writing styles.

Handwriting

Handwriting practice will be done in a *Handwriting Without Tears* workbook. This year we will be using My Printing Book and Printing Power.

Spelling and Phonics

We will be using *All About Spelling Level 1* for the year. When we have completed the program we will move on to weekly spelling tests using Spelling City.

Grammar

We will be using *Grammar, Grades 1 - 2* (Kelley Wingate Publications). We found an old edition at the used book store and absolutely love it! It is a book full of worksheets that are very clear and easy to follow.

Reading

Most of the reading this year will be level appropriate fiction. We receive recommendations from friends and librarians and look for book lists online. By checking www.lexile.com we can determine if the books we have chosen are the correct level. When possible I will add in some age/level appropriate non-fiction books.

Reciting

Review “The Owl and the Pussy Cat” from first grade and memorize “The Road Not Taken.”

The Road Not Taken by Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.

Math

As our primary text we will be using *Primary Mathematics from Singapore Math Inc. 2A* and *2B*. We will also be using the corresponding workbooks. Once a week I plan to supplement with hands on lessons in the following areas:

- Fractions
- Money
- Multiplication
- Word Problems
- Linear Measurement
- Weight
- Volume
- Temperature
- Time
- Geometry (shapes and angles)

Social Studies

This year our focus will be on United States government and history between the Revolutionary War and the Civil War. Our studies will be generally grouped as follows:

Introduction to US Government

- Symbols of our government
- Different types of government and the roots of Democracy
- The Declaration of Independence
- The Constitution and the Bill of Rights
- Three branches of government
- Civic responsibility

US History

- Revolutionary War
- The War of 1812
- Native Peoples
- Pioneers
- Civil War

These are a couple of my favorite online resources for studying US government.

www.uscis.gov

www.icivics.org

www.loc.gov

<http://bensguide.gpo.gov/>

We will be checking out the library for most of our history resources but since we live in Maryland we will be headed to Civil War battlefields and their museums to learn more about the Civil War.

Science

We will be covering the following topics in science this year. We will not be going into great depth but instead we will cover basic ideas while creating a hands on project.

Cells & DNA

- what is a cell
- parts of a cell
- the cell as a building block
- what is DNA
- genetic traits

Chickens

- health
- caring for
- anatomy

Electricity

- what is electricity
- batteries
- circuits
- switches
- conductors

Simple Machines

- lever
- pulley
- wheel and axle
- gears
- inclined plane
- wedge
- screw

We will be searching online and at the library for resources for each topic.

Art

Depending on the weather and other activities going on during that particular week we will rotate between art lessons and art projects. We do not have a particular order for either the lessons or the projects.

We will learn more about the following famous artists and their work:

Pablo Picasso
Vincent van Gogh
Leonardo da Vinci
Claude Monet
Salvador Dali
Henri Matisse
Rembrandt
Andy Warhol
Georgia O'Keeffe
Michelangelo

We will work on the following art projects:

Create a Self portrait
Create a poster to promote eating healthy foods
Create a map of a civil war battle
Animal sketches
Flower sketches
Papier-mâché
Create a Crayon/watercolor resist
Draw a still life
Make a print
Create a sculpture from clay
Make paper
Create a landscape painting or drawing

Music

We will study the different musical time periods starting with antiquity. Spending a couple of weeks on each period we will discuss what life was like during the time period and then listen to music from that time period.

Antiquity – c. 400-800

Medieval – 800-1400

Renaissance – 1400-1600

Baroque – 1600-1750

Classical – 1750-1820

Romantic – 1820-1900

Contemporary – 1900-Present

Health

This year our focus will be on healthy eating! This is our list of lesson topics for the year. Some of the topics we will cover in a single lesson and others we will expand to several lessons.

What is a healthy diet?

Food groups

Everything in moderation

Is it a vegetable or a fruit?

Check out the <http://www.choosemyplate.gov/kids/index.html> website.

How to read nutritional labels

What is a calorie?

What's the problem with eating candy all day long?

Creating a menu

Finding healthy recipes

Making healthy snacks

Making healthy desserts

Healthy meals I can cook on my own

Keeping Track

Date

Monday

- Review Corrected Work
- 60 min reading
- 25 math problems
- 6 sentences in journal
- Handwriting 1 page
- 20 min piano practice
- 5 min reciting practice

Tuesday

- Review Corrected Work
- 60 min reading
- 25 math problems
- 6 sentences in journal
- Handwriting 1 page
- 20 min piano practice
- 5 min reciting practice

Wednesday

- Review Corrected Work
- 60 min reading
- 25 math problems
- 6 sentences in journal
- Handwriting 1 page
- 20 min piano practice
- 5 min reciting practice

Thursday

- Review Corrected Work
- 60 min reading
- 25 math problems
- 6 sentences in journal
- Handwriting 1 page
- 20 min piano practice
- 5 min reciting practice

Friday

- Review Corrected Work
- 60 min reading
- 25 math problems
- 6 sentences in journal
- Handwriting 1 page
- 20 min piano practice
- 5 min reciting practice

Each week

Spelling and phonics ① ②

Grammar ① ②

Art lesson or project ①

Trip to the library ①

Social Studies lesson ①

Music history ①

Science lesson ①

Math focus ①

Health lesson ①

Additional Projects/Activities:

If you have questions or comments I would love to hear them!!

Visit Chaosington Farm on Facebook for Teaching Tuesday!

www.chaosington.com